

## APPENDIX A - Requested State Statute Waivers

The Network hereby invokes waivers of the following sections of the Colorado Revised Statutes for each of its schools; replacement policies are available for review by contacting the Network.

### Automatic State Waivers.

- 22-32-109 (1)(f), C.R.S. Local board duties concerning selection of personnel and pay
- 22-32-109(1)(t), C.R.S. Determine educational program and prescribe textbooks
- 22-32-110 (1)(h), C.R.S. Local board powers concerning employment termination of school personnel
- 22-32-110(1)(i), C.R.S. Local board duties-Reimburse employees for expenses
- 22-32-110(1)(j), C.R.S. Local board powers-Procure life, health, or accident insurance
- 22-32-110(1)(k), C.R.S. Local board powers-Policies relating the in-service training and official conduct
- 22-32-110(1)(ee), C.R.S. Local board powers-Employ teachers' aides and other non-certificated personnel
- 22-32-126, C.R.S. Employment and authority of principals
- 22-33-104(4), C.R.S. Compulsory school attendance-Attendance policies and excused absences
- 22-63-301, C.R.S. Teacher Employment Act grounds for dismissal
- 22-63-302, C.R.S. Teacher Employment Act procedures for dismissal of teachers and judicial review
- 22-63-401, C.R.S. Teacher Employment Act; teachers subject to adopted salary schedule
- 22-63-402, C.R.S. Teacher Employment Act; license, authorization or residency required in order to pay teachers
- 22-63-403, C.R.S. Teacher Employment Act; payment of salaries
- 22-1-112, C.R.S. School Year- National Holidays

Non-automatic Waivers.

The District and Network are requesting that the State Board recognize the waivers and replacement policies outlined in this Appendix apply to all Network Schools authorized by the District.

- C.R.S. § 22-9-106 Local Board of Education-Duties-Performance Evaluation System
- C.R.S. § 22-2-112(1)(q)(I) Commissioner-Duties
- C.R.S. §22-32-109(1)(n)(I) Board of Education- Specific Duties School Calendar
- C.R.S. §22-32-109(1)(n)(II)(B) Board of Education-Specific Duties Adoption of District Calendar
- C.R.S. § 22-32-109(1)(n)(II)(A) Determine teacher-pupil contact hours
- C.R.S. § 22-63-201 Employment. Certificate required
- C.R.S. § 22-63-202 Teacher employment, contracts in writing-duration-damage provision
- C.R.S. § 22-63-203 Probationary Teachers -renewal and non-renewal of employment contract
- C.R.S. § 22-63-206 Teacher Employment, Compensation and Dismissal Act – Transfer of Teachers
- C.R.S. § 22-32-109(1)(b) Local board duties concerning competitive bidding
- C.R.S. § 22-32-110(1)(y) Local board powers-Accepting gifts, donations, and grants
- C.R.S § 22-7-1014(2)(a) Preschool Individualized Readiness Plans – School readiness – Assessments

<b>Non-Automatic Waivers: Statute Description and Rationale and Replacement Plan</b>
<b>Statutory Citation and Title:</b> C.R.S. § 22-9-106 <u>Local Board of Education-Duties-Performance Evaluation System</u> C.R.S. § 22-2-112(1)(q)(I) <u>Commissioner-Duties</u>
<b>Rationale:</b> The school leader of University Preparatory Schools must have the ability to perform the evaluation of all personnel. Should any other designated administrator not have a principal or administrator license, this should not preclude them from administering the evaluations under the direction of the school leader. The Board of Trustees must also have the ability to perform the evaluation for the Executive Director (who oversees evaluations of school leaders in coordination with the Chief Academic Officer). Additionally, University Preparatory Schools should not be required to report their teacher evaluation ratings as a part of the commissioner’s report as required by C.R.S. 22-2- 112(1)(q)(I).
<b>Replacement Plan:</b> University Prep uses its own evaluation system as agreed to in the Charter School Agreement with Denver Public Schools and therefore should not be required to report their teacher evaluation data. University Prep’s evaluation system will continue to meet the intent of the law as outlined in statute. The methods used for University Prep’s evaluation system quality standards are clear and relevant to the administrators’ and teachers’ roles and responsibilities, and have the goal of improving student academic growth, and meet the intent of the quality standards established in C.R.S. §§ 22-9-101 et seq. All evaluators will receive training in their school’s evaluation system. All teachers will be evaluated annually and the evaluation data will be used to inform professional development and employment decisions for teachers. Core course level participation will continue to be reported pursuant to C.R.S. 22-11-503.5, as this is a non-waivable statute. The school will not be required to report data to meet state requirements, including, but not limited to, its teacher evaluation ratings, but will be required to report data to meet federal requirements, including, but not limited to, in-field/out-of-field teachers and years of experience.
<b>Duration of Waivers:</b> The duration of the contract.

<b>Financial Impact:</b> The school anticipates that the requested waiver will have no financial impact upon Denver Public Schools or the school.
<b>How the Impact of the Waivers Will be Evaluated:</b> Since teacher performance has a critical impact on the performance of the entire school, the impact of this waiver will be measured by the same performance criteria and assessments that apply to the school, as set forth in this Charter School Agreement.
<b>Expected Outcome:</b> With this waiver, the school will be able to implement its program and evaluate its teachers in accordance with its Performance Appraisal System, which is designed to produce greater accountability and be consistent with the school's goals and objectives. This will benefit staff members as well as students and the community.

<b>Non-Automatic Waivers: Statute Description and Rationale and Replacement Plan</b>
<b>Statutory Citation and Title:</b> C.R.S. §22-32-109(1)(n)(I) <u>Board of Education- Specific Duties School Calendar</u> C.R.S. §22-32-109(1)(n)(II)(B) <u>Board of Education-Specific Duties Adoption of District Calendar</u>
<b>Rationale:</b> The responsibility to adopt an academic calendar will be delegated from the district board to the charter board. The charter board will adopt a calendar for the school that meets or exceeds the minimum number of days set in statute. University Preparatory Schools will prescribe the actual details of its own school calendar to best meet the needs of its students and families and may have a calendar that will differ from the rest of the schools within the district while doing everything possible to overlap on holiday breaks.
<b>Replacement Plan:</b> The final calendar and the school's daily schedule will be set by University Prep's Senior Leadership & Board of Trustees and the calendar will meet or exceed day and contact hour requirements set forth in state statute and state board rule.
<b>Duration of Waivers:</b> The duration of the contract.
<b>Financial Impact:</b> The school anticipates that the requested waiver will have no financial impact upon Denver Public Schools or the school.
<b>How the Impact of the Waivers Will be Evaluated:</b> The impact of these waivers will be measured by the performance appraisal criteria and assessments that apply to the school, as per this Charter School Agreement.
<b>Expected Outcome:</b> As a result of these waivers, the school will be able to implement the necessary policies to increase student achievement.

<b>Non-Automatic Waivers: Statute Description and Rationale and Replacement Plan</b>
<b>Statutory Citation and Title:</b> C.R.S. 22-32-109(1)(n)(II)(A) <u>Determine teacher-pupil contact hours</u>
<b>Rationale:</b> University Preparatory Schools should have the ability to determine teacher-pupil contact hours, while not reducing the total contact hours to below the minimum required by state statute. University Preparatory Schools will determine the actual details of teacher-pupil contact hours to best meet the needs of its students. The local board will not set these policies, and the school may specify teacher-pupil contact hours that differ from other schools in the district.

<b>Replacement Plan:</b> University Prep will determine teacher-pupil contact hours in accordance with its final daily schedule and calendar. The total number of teacher-pupil contact hours will meet or exceed the days and contact hours requirements as set forth in state statute and state board rule.
<b>Duration of Waivers:</b> The duration of the contract.
<b>Financial Impact:</b> The school anticipates that the requested waiver will have no financial impact upon Denver Public Schools or the school.
<b>How the Impact of the Waivers Will be Evaluated:</b> The impact of this waiver will be measured by the performance appraisal criteria and assessments that apply to the school, as per this Charter School Agreement.
<b>Expected Outcome:</b> As a result of this waiver, the school will be able to implement the necessary policies to increase student achievement.

<b>Non-Automatic Waivers: Statute Description and Rationale and Replacement Plan</b>
<b>Statutory Citation and Title:</b> C.R.S. § 22-63-201 <u>Employment Certificate required</u>
<b>Rationale:</b> University Preparatory Schools should be granted the authority to hire teachers and school leaders that will support the school’s goals and objectives. The school leader will not function as a traditional district school principal, but rather will be responsible for a wider range of tasks and act as the school’s chief executive officer. The school will seek to attract school leaders and teachers from a wide variety of backgrounds, including, but not limited to teachers from out-of-state, teachers with a lapsed Colorado certificate, persons with several years of successful teaching experience in a setting not requiring a license, as well as persons with business or professional experience. The school also intentionally works to attract talent from within the community who share the backgrounds of children and family being served within the school.
<b>Replacement Plan:</b> All employees of University Prep will be employed on an at-will basis. The school will, as appropriate, hire certified teachers and principals. However, in some instances it may be advantageous for the school to be able to hire qualified teachers and/or administrators without a certificate and who possess unique background and/or skills that fill the need of University Prep. [All/specific groups of] teachers will at a minimum meet at least one of the following guidelines, specifically (1) endorsement on a Colorado teaching license; (2) holding at least a BA or higher in the relevant subject area; (3) completing 36 semester credit hours in the subject matter in which s/he teaches; or (4) holding at least a BA or higher and passing a State Board approved content exam in the relevant subject area. Special Education Teachers will hold the requisite state license and endorsement. The school will prioritize the hiring of in-field teachers as defined by the Colorado State Board. The school recognizes that it is required to report data to meet federal requirements, including, but not limited to, in-field/out-of-field teachers and years of experience.
<b>Duration of Waivers:</b> The duration of the contract.
<b>Financial Impact:</b> The school anticipates that the requested waiver will have no financial impact upon Denver Public Schools or the school.
<b>How the Impact of the Waivers Will be Evaluated:</b> The impact of these waivers will be measured by the performance appraisal criteria and assessments that apply to the school, as per this Charter School Agreement.

**Expected Outcome:** As a result of these waivers, the school will be able to employ professional staff possessing unique skills and/or background filling all staff needs.

**Non-Automatic Waivers: Statute Description and Rationale and Replacement Plan**

**Statutory Citation and Title:**

C.R.S. § 22-63-202 Teacher employment, contracts in writing-duration-damage provision

C.R.S. § 22-63-203 Probationary Teachers -renewal and non-renewal of employment contract

C.R.S. § 22-63-206 Teacher Employment, Compensation and Dismissal Act – Transfer of Teachers

**Rationale:** University Preparatory Schools should be granted the authority to develop its own employment agreements and terms and conditions of employment. The school operates differently from other schools with a unique curriculum and programmatic approach for which having the proper teaching staff is essential. Not every teacher who is successful at a traditional public school will be successful at University Preparatory Schools. In addition, University Prep is granted the authority under the Charter School Agreement to select its own teachers. No other schools or the Denver Public Schools should have the authority to transfer its teachers into the school or transfer teachers from University Preparatory Schools to any other schools, except as provided for in the Charter School Agreement.

**Replacement Plan:** University Prep has employment agreements with the terms of nonrenewal and renewal set forth in the agreement, including payment of salaries upon termination of employment. Employment offers will be given in writing and will be on an at-will basis. University Prep will hire teachers on a best qualified basis. There is no provision for transfers. However, to the extent that teachers are transferred to other positions or grades within the school, there shall be no discrimination shown toward any teacher in the assignment or transfer of that teacher because of race, color, gender, sex, sexual orientation, gender identity or expression, transgender status, religion, national origin, immigration/citizenship status, ancestry, age, pregnancy, parenting, or marital status, veteran status, disability, or genetic information of an employee or applicant for employment, or any other basis on which discrimination is prohibited by law. Discrimination or harassment based on race includes unwelcome conduct regarding traits historically associated with race, including hair texture, hair type, and protective hairstyle, such as braids, locs, twists, tight coils or curls, cornrows, Bantu knots, Afros, and headwraps.

**Duration of Waivers:** The duration of the contract.

**Financial Impact:** The school anticipates that the requested waiver will have no financial impact upon Denver Public Schools or the school.

**How the Impact of the Waivers Will be Evaluated:** The impact of these waivers will be measured by the performance appraisal criteria and assessments that apply to the school, as per this Charter School Agreement.

**Expected Outcome:** The school expects that as a result of this waiver it will be able to manage its own personnel affairs.

**Non-Automatic Waivers: Statute Description and Rationale and Replacement Plan**

**Statutory Citation and Title:**

C.R.S. § 22-32-109(1)(b) Local board duties concerning competitive bidding

C.R.S. § 22-32-110(1)(y) Board of Education Accepting gifts, donations, grants

<p><b>Rationale:</b> In order to manage its own budget and finances, University Preparatory Schools must be granted the authority to develop its own financial policies and practices, meeting and exceeding best practices in not-for-profit fiscal management.</p>
<p><b>Replacement Plan:</b> University Prep, rather than the District, will be responsible for determining whether or not to accept gifts, donations and grants for the school. No gift, donation, or grant shall be accepted by the school if subject to any condition contrary to law. Additionally, University Prep's Board of Trustees, rather than the District, will be responsible for establishing procedures for competitive bidding, as required by applicable law, and for selecting successful bidders on projects/contracts. The School will ensure the process is open, transparent, and in compliance with all applicable rules and regulations.</p>
<p><b>Duration of Waivers:</b> The duration of the contract.</p>
<p><b>Financial Impact:</b> The school anticipates that the requested waiver will have no financial impact upon Denver Public Schools or the school.</p>
<p><b>How the Impact of the Waivers Will be Evaluated:</b> Since this area has a critical impact on the performance of the entire school, the impact of this waiver will be measured by the same performance criteria and assessments that apply to the school, as set forth in this Charter School Agreement.</p>
<p><b>Expected Outcome:</b> As a result of this waiver, the school will be able to carry out its educational program, administer its affairs in an efficient manner, and accomplish its mission as set forth in the Charter School Agreement.</p>

Non-Automatic Waivers: Statute Description and Rationale and Replacement Plan
<p><b>Statutory Citation and Title:</b> C.R.S § 22-7-1014(2)(a) <u>Preschool Individualized Readiness Plans – School readiness – Assessments</u></p>
<p><b>Rationale:</b> University Preparatory Schools is a data driven school that is constantly evaluating and assessing students' academic readiness, character development, and physical/emotional well-being in order to ensure student success. University Preparatory Schools already has strong programs and assessments in place that assess students' physical well-being, social-emotional development, language and comprehension development, cognition, and overall academic learning.</p>
<p><b>Replacement Plan:</b> The school will ensure that the readiness assessment instruments used are research based, reliable and valid, and will assess students, at a minimum, on the domains of physical well-being, social-emotional development, language and comprehension development, cognition, and knowledge (including literacy and mathematics). Currently, the instrument(s) used by the school to meet this standard is/are: Acadience Reading (previously DIBELS Next) Methods and assessments used are clear and relevant and have the goal of improving student academic growth, and meet the intent of the quality standards established in CRS 22-7-1014(2)(a). University Prep will fulfill the requirement to administer the literacy component of school readiness by administering the Acadience Reading within the first 60 calendar days of the school year. The data collected from these assessments will be used to develop an individualized readiness plan for each kindergarten student, and will inform programming accordingly. This school readiness data will not be used to deny admission to first grade. The data</p>

collected will be made readily available to the District, and the school will report this data, as required by State law.
<b>Duration of Waivers:</b> The duration of the contract.
<b>Financial Impact:</b> The school anticipates that the requested waiver will have no financial impact upon Denver Public Schools or the school.
<b>How the Impact of the Waivers Will be Evaluated:</b> The impact of this waiver will be measured by the performance criteria and assessments that apply to the School.
<b>Expected Outcome:</b> As a result of this waiver, the school will be able to implement the necessary policies to increase student achievement within existing structures.

## APPENDIX B - Requested District Policy Waivers

The Network has requested and obtained Denver Public Schools Board of Education waivers of the following sections of the Denver Public Schools Policies and Procedures for Public Schools for each of its schools. Replacement policies are available for request by contacting the Network.

As a part of the policy governance model, the District Board maintains Governance Process, Board/Superintendent Relationship, Ends and Executive Limitations. These policies pertain to the District Board's self-governance, interaction with and evaluation of the superintendent. Therefore, these policies do not apply to the governing board of the charter school.

### Automatic District Administration Policy Waivers

The following DPS policies do not apply to charter schools and are therefore automatic:

#### A Policies: Foundations and Basic Commitments

A	Policy Framework for Accelerating Gains in Academic Achievement for All Students
AC	Nondiscrimination and Equal Opportunity <i>(although the charter school's policy is requested through Governance submission process)</i>
	Procedures for the Investigation of Public Complaints of Discrimination or Harassment <i>(although the charter school's policy is requested through Governance submission process)</i>
AC-R	
1	Procedures for Public Requests for Reasonable Accommodations and Procedures for the
AC-R	Investigation of Public Complaints Regarding the Provision of Requested Accommodations
2	<i>(although the charter school's policy is requested through Governance submission process)</i>
AC-R	
3	Procedures for Investigating Title IX Complaints of Sex-Based Discrimination/Harassment
ACE	Equitable and Inclusive Contracting Policy
AD	Educational Philosophy/School District Mission
ADE	Innovation in Education
ADE-R	New Innovation School Regulation

#### B Policies: School Board Governance and Operations

BDB	Board Officers
BDF	Advisory Committees/Councils
BDF-R	
1	
BDF-R	
2	Career and Tech Ed Council
BDF-R	Preschool Program Council
3	Drug-Free Schools Advisory Council
	District Personnel Performance Evaluation Council
BDFR	Procedures for District Personnel Performance Evaluation Council



B DFA-	
R	
B DFB	
B DFB-	Finance and Audit Committee
E	Exhibit - Finance and Audit Committee Charter
B DFG	
B DFG-	District Accountability Committee
R	Procedures for District Accountability Committee
BE	School Board Meetings
BEEA	Electronic Participation in School Board Meetings
BID/BI	
E	Board Fiscal Policy/Board Member Compensation and Expenses/Liability

D Policies: Fiscal Management

DEA	Voter Approved Mill Levy Override Programmatic
DFA	Investment and Cash Management Policy
DFB	Debt Policy
DFC	Derivatives Policy
DH	Bonded Employees and Officers
DIA	Online Schools and Online Programs
DIE	Audits/Financial Monitoring
DJGA	Sales Calls and Demonstrations

E Policies: Support Services

EEAFB	
EEAFB	Use of School Vehicles by Community Groups
-R	Regulations of Use of School Vehicles by Community Groups

F Policies: Facilities Development

FF	Naming of Facilities <i>(unless in District facility, then unwaivable)</i>
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G Policies: Personnel

G	DPS Employee Handbook
GBA	Equal Employment Opportunity and Nondiscrimination
GBA-R1	
GBA-R2	Procedures for the Investigation of Employee Complaints of Discrimination or Harassment
	Procedures for Employee Requests for Reasonable Accommodations and Procedures for the Investigation of Employee Complaints Regarding the Provision of Requested Modifications or Accommodations
GBEA	Conflicts of Interest

GBEBA	
GBEBA-	Staff Dress Code
R	Regulation for the Enforcement of the Staff Dress Code
GBEBC	Gifts to and Solicitations by Staff
GBEC	Drug, Alcohol and Tobacco-Free Workplace (Use by Staff Members)
GBEC-R	Drug, Alcohol and Tobacco-free Workplace Regulation
GBGB	Personal Safety and Security
GCE/GC	
F	Staff Recruiting/Hiring
GDQD	Dismissal of full-time Classified Employees, Specialized Service Providers, and Teachers in
GDQD-	Schools with a Waiver of Statutory Dismissal Procedures
R	Regulation regarding Procedures for Dismissal of full-time Classified Employees, Specialized Service Providers, and Teachers in Schools with a Waiver of Statutory Dismissal Procedures

*Note: G policies are Type I because charter employees are not district employees. Charters are encouraged to have these replacement employment policies, but it is not required for the District to review.*

**H Policies: Negotiations**

HH	Method of Determining Staff Negotiating Organizations
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**J Policies: Students**

JFABB	
JFABB-	Admission of Foreign Exchange Students
R	Regulation for Admission of Foreign Exchange Students
JIBA	Student Government
JIBA-R	Student Government (Student Board of Education)
JICC	Student Conduct on Buses ( <i>unless using DPS transportation, then unwaivable</i> )
JICC-R	Regulation for Student Conduct on School Buses ( <i>unless using DPS transportation, then unwaivable</i> )

**K Policies: School – Community Relations**

KCD	Public Gifts Donations to Schools
KCD-R	Regulation regarding Public Gifts/Donations and Grants
KE	Public Concerns and Complaints
	Community Use of School Facilities ( <i>unless in District facility, then unwaivable</i> )
KF	Regulation regarding Community Use of School Facilities ( <i>unless in District facility, then unwaivable</i> )
KF-R	
KHBA	Sponsorship Programs

**Non-automatic District Administration Policy Waivers**

The Network hereby requests waivers of the following additional District Policies for each of its schools.

**TYPE II DPS POLICY WAIVERS**

**A Policies: Foundations and Basic Commitments**

- ADF/  
ADF-R School Wellness

B Policies: School Board Governance and Operations

- BDF-R4 Collaborative School Committees

D Policies: Fiscal Management

- DJ Purchasing
- DJA Purchasing Authority
- DJA-R Regulations for Purchasing Authority
- DJB Purchasing Procedures
- DJD Cooperative Purchasing
- DJE Bidding Procedures
- DJG Vendor Relations
- DK Stewardship of Funds
- DK-R Propriety of Expenses Procedures
- DK-R1 Regulation for Travel Expenses
- DK-R2 Food Purchases Procedure - Non-Student Meal Related
- DK-R3 District Cell Phone Procedures
- DK-R4 Payroll/Deductions/Direct Deposit/Expense Reimbursements
- DK-R5 Gift Card Purchasing Procedures

E Policies: Support Services

- EEA Student Transportation
- EEA-R1 Regulation for Transportation of Students in School Buses
- EEA-R2 Student Transportation in Private Vehicles
- EEAEAA Drug and Alcohol Testing for Bus Drivers and Employees in Safety Sensitive Positions
- EEAEAA-R (only applies when providing non-DPS transportation)
- EEAEAA-R Regulation for Alcohol and Drug Testing for Bus Drivers and Employees in Safety-Sensitive Positions (only applies when providing non-DPS transportation)
- EFEEA Nutritious Food Choices
- EGAEA Electronic Mail and Internet Policy (*when on DPS systems, not waivable*)
- EGAEA-R1 Regulations of Use of Electronic Mail and Internet Systems (*when on DPS systems, not waivable*)
- EGAEA-R2 Regulation of Student Use of the Internet and Electronic Communications (*when on DPS systems, not waivable*)
- EHB Records Retention

F Policies: Facilities Development

- FFA Commemorative Activities and Memorials
- FFA-R Commemorative Activities and Memorials Regulation

I Policies: Instructional Program

<input type="checkbox"/>	IHAM	Health and Family Life/Sex Education
<input type="checkbox"/>	IHBK	Preparation for Postsecondary and Workforce Success
<input type="checkbox"/>	IHBK-R	Regulations for Preparation for Postsecondary and Workforce Success
<input checked="" type="checkbox"/>	IKA	Grading/Assessment Systems
<input checked="" type="checkbox"/>	IKA-R	Regulation for Grading/Assessment Systems
<input checked="" type="checkbox"/>	IKE	Promotion, Retention and Acceleration of Students
<input checked="" type="checkbox"/>	IKE-R	Procedure for the Promotion, Retention, and Acceleration of Students
<input type="checkbox"/>	ILBC	Early Literacy and Reading Comprehension
<input type="checkbox"/>	ILBC-R	Procedures to Implement the Colorado READ Act
<input checked="" type="checkbox"/>	IMDB	Flag Displays

#### J Policies: Students

<input checked="" type="checkbox"/>	JICA	Student Dress Code
<input checked="" type="checkbox"/>	JICDE	Bullying Prevention and Education
<input type="checkbox"/>	JICEA	School-Related Student Publications
<input type="checkbox"/>	JICEA-R	Regulation regarding School-Related Student Publications
<input type="checkbox"/>	JICEC	Student Distribution of Noncurricular Materials
<input type="checkbox"/>	JICEC-R	Regulation for Student Distribution of Noncurricular Materials
<input checked="" type="checkbox"/>	JJH JJH-R	Student Travel and Field Trips (if not waived, "superintendent" approval will be replaced by "charter school leader" approval)
		Regulation regarding Student Travel and Field Trips
<input type="checkbox"/>	JLC	Student Health Services and Records
<input type="checkbox"/>	JLCD	Administering Medications to Students (if using DPS nursing, this policy is unwaivable)
<input type="checkbox"/>	JLCD-R	Administering Medications to Students Regulation
<input type="checkbox"/>	JLCDA	Students with Food Allergies
<input type="checkbox"/>	JLDAC	Screening/Testing of Students
<input type="checkbox"/>	JLDAC-E	Notification of Rights Under the Protection of Pupil Rights Amendments (PPRA)
<input type="checkbox"/>	JRA/JRC- R	Student Records/Release of Information on Students Regulation Regarding Student Records and Release of Student Information

#### K Policies: Instructional Program

<input checked="" type="checkbox"/>	KB	Family Engagement (Including Title I Family Engagement)
	KB-R	Regulation for Family Engagement (Including Title 1 Family Engagement)
<input checked="" type="checkbox"/>	KDB	Public's Right to Know - Freedom of Information
	KDB-R	Regulation regarding Public's Right to Know - Freedom of Information
<input type="checkbox"/>	KFA	Public Conduct on School Property
	KFA-R	Regulation regarding Public Conduct on School Property
<input type="checkbox"/>	KHB	Advertising in Schools
<input type="checkbox"/>	KI	Visitors to Schools

By signing the charter contract, the Network affirms that it has replacement policies that comply with the intent of the policy for each of the non-automatic waivers sought above that are legally required.

### Type III DPS Charter Waivers

The Network seeks the following non-automatic waivers and has attached the replacement policy for DPS review:

<input type="checkbox"/>	ADC	Tobacco and Marijuana-Free Schools
<input type="checkbox"/>	ADD	Safe Schools
<input type="checkbox"/>	EBBA EBBA-R	Prevention of Disease/Infection Transmission
<input type="checkbox"/>	EIAI	Artificial Intelligence
	IKF	IKF - Requirements for Graduating class of 2021 and beyond
	IKF-R	Graduation Requirements for Class of 2021 and Beyond - Supporting Details
<input type="checkbox"/>	IKF-R1	Graduation Requirements: Financial Literacy
	IKF-R2	Graduation Requirements: Cultural Competency
	IKF-R3	Graduation Requirements: Comprehensive Health Education
<input type="checkbox"/>	JB JB-R1	Equal Educational Opportunity and nondiscrimination Regulation for Implementing Section 504 of the Rehabilitation Act of 1973 ("Section 504") and Section 504 Grievance Procedures
<input type="checkbox"/>	JICH JICH-R	Drug and Alcohol Use by Students Regulations for Drug and Alcohol Use by Students
<input type="checkbox"/>	JIH	Student Interviews, Interrogations, Searches and Arrests
<input type="checkbox"/>	JK JK-R	Student Discipline ( <i>Note: Provisions related to expulsion cannot be waived</i> ) Student Conduct and Discipline Procedures ( <i>Note: Provisions related to expulsion cannot be waived</i> )
<input type="checkbox"/>	JLCC	Communicable/Infectious Diseases
<input type="checkbox"/>	JLCDB JLCDB-E	Administration of Medical Marijuana to Qualified Students Written Plan: Administration of Medical Marijuana to Qualified Students
<input type="checkbox"/>	JLF JLF-R	Child Abuse and Reporting Reporting Child Abuse and Child Protection
<input type="checkbox"/>	JQ	Fee Schedule ( <i>If not waived, "area superintendent approval" will be read as "charter school leader approval"</i> )
<input type="checkbox"/>	JRCB JRCB-R	Privacy and Protection of Confidential Student Information Privacy and Protection of Confidential Student Information Regulation

By signing the charter contract, the Network affirms that it has submitted replacement policies for any of the above waived policies to Authorizing & Accountability.

The Network does not seek the following waivers:

AB	School Performance Framework
ABA	School Performance Compact
AF	Charter Quality Authorizing Policy
AF-R	Regulation for Charter Quality Authorizing Policy
AFCA	False Claims Act Protections
EBAB	Hazardous Materials and Asbestos Management
ECH	System Lifecycle Management and End-of-Life Disposition
ECA	Building Safety and Security Policy
FAP	Facility Allocation Policy
FN	Shared Campuses
FN-R	Regulation regarding Shared Campuses
IHBHD	Gilliam Center
JC	Student Assignment
JC-R	Regulation for Student Assignment
JLCDC	Medically Necessary Treatment in School Setting
JF	Admission and Denial of Admission
JFABD	Homeless Students
JFABD-R	Regulation for Implementation of Homeless Student Policy
JFABE	Students in Foster Care
JFABE-R	Students in Foster Care Regulation
JHB	Student Attendance and Truancy
JHB-R	Regulation for Student Attendance
JHB-R2	20-21 School Year Attendance Definitions and Tracking/Documentation Requirements
JHB-R3	2022-23 Remote Program Plan <i>(automatically waived if submitted state requirements)</i>
JICF	Gang Activity Prevention
JKA	Restraint of Students
JKA-R	Restraint of Students Regulation
KDE	Emergency Management