



Portfolio Management Team

Charter School DPS Board Policy Waiver Guidance and Request Form

Purpose: This document is intended to serve as guidance for charter school leaders in understanding DPS policies, policy changes, and waiver options, and serves as the request form for obtaining waivers from DPS policy. **Due to several changes to DPS policy waiver types, we are asking every school/network to complete this form.** Please follow the instructions provided in this document, as well as in the State Waiver Guidance and Request Form, and submit both completed documents to the Portfolio Management Team (PMT) **no later than 9AM on Wednesday, February 10.**

Process Instructions:

- 1) Review the summary of DPS Board Policy waiver types, DPS Board Policy changes, and this year's waiver type classification changes.
- 2) Review available Type II and Type III DPS policy waivers in Appendix B and Appendix C and select those policies which your school/network would like to waive. It may be helpful to review your DPS policy waivers from your most recent contract. **Please remember to check the boxes next to the policies you would like to waive. To do this, simply left click on the checkbox and select the check mark.**
- 3) **Complete and submit Appendix B and Appendix C as a Google Doc** to your PMT contracting contact **no later than 9AM on Wednesday, February 10.** Upon opening this document, you should have been prompted to create your own copy. When ready to submit your copy, please ensure you share "view" access with PMT and submit the link to your PMT contracting contact. **If your school/network is choosing to waive a Type III DPS policy, also provide your replacement policy for that waiver as a PDF. (Note: If you plan to request to waive any Type III policies, please immediately notify your PMT contact, as there is a greater level of review.)**
- 4) The final version of your DPS Board policy waivers request will be included as an Appendix in your contract.

To honor charter school autonomy and provide the flexibility to implement the school plan outlined in the school's contract, charter schools are permitted to waive many District policies. These policies are sorted into four different types, listed and described below:

Type	Implication
Not waivable	DPS would not approve a waiver for this policy
Type I	Automatic Waiver – These policies do not apply to charter schools. <i>Note: Charter schools may still want to create replacement language for some Type I policies, but DPS will not request or review it.</i>
Type II	Charter schools can waive this policy, and DPS does not need replacement policy on file. However, should DPS ask for a school's replacement policy, the school must produce it.
Type III	Charter schools can waive the policy, but DPS needs the replacement policy language on file and the District must approve the replacement language before inclusion in the contract. Otherwise, the DPS Board policy governs.

To request a policy-by-policy description, including waiver types, contact your Portfolio contact listed in this document.

DPS Board Waivers Process:

All Type I policies are automatic waivers, meaning all charter schools in DPS have this waiver without actively seeking it. You can see these policies in Appendix A.

For all Type II and III waivers, the school/network must actively seek a waiver. For any Type II waivers, see Appendix B to fill out the Type II waivers sought and affirm the school/network has developed a replacement policy, if applicable. The District does not need a copy of the replacement policy on file, but the school must be able to provide it if requested. For any Type III waivers, the replacement policy language must be provided and approved by the District to authorize a waiver. In order to maintain equity between all DPS schools, there are also several non-waivable policies listed in Appendix D (e.g. policy AB on the School Performance Framework).

If a policy or accompanying regulation is not waived, the following shall apply: any reference to “District” will be read as “Charter School” or “Charter Network”; and any reference to “superintendent” or “area superintendent” shall be read as “Charter School leader.”

Changes to Waivers or Waiver Types in 2020-2021:

DPS sought to hold waiver type changes to an absolute minimum alongside our commitment to hold contract changes for this year to only those required by changes to policy, and there were some small changes to waiver types, with most changes giving charter schools more autonomy.

- Now Type III (Charters must actively seek, and their replacement policy must be actively approved): JQ

The DPS Board did revise some policies and regulations in the last year - please see the changes, which apply to all charter schools unless they are expressly waived, here: [FF](#), [GBEC-R](#), [JHB-R2](#) (*click on the links to view an explanation of the changes to each policy*)

The DPS Board also added some policies and regulations in the last year - please see the changes, which apply to all charter schools unless they are expressly waived, here: [AC-R3](#), [EBBA/EBBA-R](#), [FFA/FFA-R](#), [JLCC](#), [JLDAC/JLDAC-E](#), [JLCD/JLCD-R](#), [JHB-R2](#) (*click on the links to view an explanation of the new policy*)

(To read each individual DPS policy, visit [BoardDocs](#))

Future Changes to DPS Board Policy:

Annually, the Portfolio Management Team will update schools regarding any new DPS policies and their implications for charter school waivers. If the school seeks to add a Type II or III waiver at that time, they can through a streamlined mid-cycle application process for that waiver, whether or not the school is eligible for renewal.

Questions?

For renewal schools, contact:

Matthew Meyer, Senior Manager of Accountability
matthew_meyer@dpsk12.org; 720.423.2536

OR Cecilia Soto, Accountability Specialist
cecilia_soto@dpsk12.org

For new schools, contact:

Max Tweten, Authorizing Specialist

max_tweten@dpsk12.org; 720.423.3584

Appendix A: Type I DPS Charter Waivers

The following DPS policies do not apply to charter schools and are therefore automatic. While these policies are automatic, it is advisable that charter schools create their own policies.

A Policies: Foundations and Basic Commitments

A	Policy Framework for Accelerating Gains in Academic Achievement for All Students
AC	Nondiscrimination and Equal Opportunity (<i>although the charter school's policy is requested through Governance submission process</i>)
	Procedures for the Investigation of Public Complaints of Discrimination or Harassment (<i>although the charter school's policy is requested through Governance submission process</i>)
AC-R1 AC-R2 AC-R3	Procedures for Public Requests for Reasonable Accommodations and Procedures for the Investigation of Public Complaints Regarding the Provision of Requested Accommodations (<i>although the charter school's policy is requested through Governance submission process</i>)
	Procedures for Investigating Title IX Complaints of Sex-Based Discrimination/Harassment
ACE	Equitable and Inclusive Contracting Policy
AD	Educational Philosophy/School District Mission
ADE	Innovation in Education

B Policies: School Board Governance and Operations

BBA	School Board Powers and Responsibilities
BC	Board Member Conduct
BCB	Board Member Conflict of Interest (<i>although the charter school's policy is requested through Governance submission process</i>)
BDB	Board Officers
BDF	Advisory Committees/Councils
BDF-R1	Career and Tech Ed Council
BDF-R2	Preschool Program Council
BDF-R3	Drug-Free Schools Advisory Council
BDFA	District Personnel Performance Evaluation Council
BDFA-R	Procedures for District Personnel Performance Evaluation Council
BDFB	Finance and Audit Committee
BDFB-E	Exhibit - Finance and Audit Committee Charter
BDFG	
BDFG-R	District Accountability Committee Procedures for District Accountability Committee
BE	School Board Meetings
BG	School Board Policy Adoption Process
BID/BI E	Board Fiscal Policy/Board Member Compensation and Expenses/Liability

C Policies: General School Administration

CBA/CBC	Powers and Responsibilities of Superintendent
CBI	Evaluation of Superintendent

D Policies: Fiscal Management

DEA	Mill Levy Distribution
DFA	Investment and Cash Management Policy
DFB	Debt Policy
DFC	Derivatives Policy
DH	Bonded Employees and Officers
DIA	Online Schools and Online Programs
DIE	Audits/Financial Monitoring
DJGA	Sales Calls and Demonstrations

E Policies: Support Services

EEAFB	Use of School Vehicles by Community Groups
EEAFB-R	Regulations of Use of School Vehicles by Community Groups

F Policies: Facilities Development

FB	Historical Designation of Facilities
FF	Naming of Facilities <i>(unless in District facility, then unwaivable)</i>

G Policies: Personnel

G	DPS Employee Handbook
GBA	Equal Employment Opportunity and Nondiscrimination
	Procedures for the Investigation of Employee Complaints of Discrimination or Harassment
GBA-R1	Procedures for Employee Requests for Reasonable Accommodations and Procedures for the Investigation of Employee Complaints Regarding the Provision of Requested Modifications or Accommodations
GBA-R2	Accommodations
GBEA	Conflicts of Interest
GBEBA	Staff Dress Code
GBEBA-R	Regulation for the Enforcement of the Staff Dress Code
GBEBC	Gifts to and Solicitations by Staff
GBEC	Drug, Alcohol and Tobacco-Free Workplace (Use by Staff Members)
GBEC-R	Regulation for the Enforcement of the Drug, Alcohol and Tobacco-free Workplace Policy
	Dismissal of full-time Classified Employees, Specialized Service Providers, and Teachers in Schools with a Waiver of Statutory Dismissal Procedures
GDQD	Regulation regarding Procedures for Dismissal of full-time Classified Employees, Specialized Service Providers, and Teachers in Schools with a Waiver of Statutory Dismissal Procedures
GDQD-R	Service Providers, and Teachers in Schools with a Waiver of Statutory Dismissal Procedures
GBGB	Personal Safety and Security
GCF/GDF	Staff Recruiting/Hiring

Note: G policies are Type I because charter employees are not district employees. Charters are encouraged to have these replacement employment policies, but it is not required for the District to review.

H Policies: Negotiations

HH	Method of Determining Staff Negotiating Organizations
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J Policies: Students

JFABB	Admission of Foreign Exchange Students
JFABB-R	Regulation for Admission of Foreign Exchange Students
JIBA	Student Government
JIBA-R	Student Government (Student Board of Education)
JICC	Student Conduct on Buses (<i>unless using DPS transportation, then unwaivable</i>)
JICC-R	Regulation for Student Conduct on School Buses (<i>unless using DPS transportation, then unwaivable</i>)
JJIB	Interscholastic Sports (<i>unless participating in the Denver Public High Schools Athletic League, then unwaivable</i>)

K Policies: School – Community Relations

KCD	Public Gifts Donations to Schools
KCD-R	Regulation regarding Public Gifts/Donations and Grants
KE	Public Concerns and Complaints
KF	Community Use of School Facilities (<i>unless in District facility, then unwaivable</i>)
KF-R	Regulation regarding Community Use of School Facilities (<i>unless in District facility, then unwaivable</i>)
KHBA	Sponsorship Programs

Appendix B: Type II DPS Charter Waivers

School/Network Name:	Girls Athletic Leadership Schools of Denver
Charter School Waiver Contact Name:	Carol Bowar
Charter School Waiver Contact's Phone Number:	303-519-0062
Charter School Waiver Contact's Email:	carol.bowar@galsdenver.org

A Policies: Foundations and Basic Commitments

<input type="checkbox"/>	ADF/ ADF-R	School Wellness
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B Policies: School Board Governance and Operations

<input type="checkbox"/>	BDF-R4	Collaborative School Committees
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D Policies: Fiscal Management

X	DJ	Purchasing
X	DJA	Purchasing Authority
X	DJA-R	Regulations for Purchasing Authority
X	DJB	Purchasing Procedures
X	DJD	Cooperative Purchasing
X	DJE	Bidding Procedures
X	DJG	Vendor Relations
<input type="checkbox"/>	DK	Stewardship of Funds
<input type="checkbox"/>	DK-R	Propriety of Expenses Procedures
X to all	DK-R1	Travel Expenses
	DK-R2	Food Purchases Procedure - Non-Student Meal Related
	DK-R3	District Cell Phone Procedures
	DK-R4	Payroll/Deductions/Direct Deposit/Expense Reimbursements
	DK-R5	Gift Card Purchasing Procedures

E Policies: Support Services

<input type="checkbox"/>	EEA	Student Transportation
<input type="checkbox"/>	EEA-R1	Regulation for Transportation of Students in School Buses
	EEA-R2	Student Transportation in Private Vehicles
X	EFEA	Nutritious Food Choices
X	EGAEA	Electronic Mail and Internet Policy <i>(when on DPS systems, not waivable)</i>
X	EGAEA-R1	Regulations of Use of Electronic Mail and Internet Systems <i>(when on DPS systems, not waivable)</i>
	EGAEA-R2	Regulation of Social Media Use <i>(when on DPS systems, not waivable)</i>
<input type="checkbox"/>	EHB	Records Retention

F Policies: Facilities Development

<input type="checkbox"/>	FFA	Commemorative Activities and Memorials
	FFA-R	Commemorative Activities and Memorials Regulation

I Policies: Instructional Program

<input type="checkbox"/>	IHAM	Health and Family Life/Sex Education
<input type="checkbox"/>	IHBK IHBK-R	Preparation for Postsecondary and Workforce Success Regulations for Preparation for Postsecondary and Workforce Success
<input type="checkbox"/>	IKA IKA-R	Grading/Assessment Systems Regulation for Grading/Assessment Systems
<input type="checkbox"/>	IKE IKE-R	Promotion, Retention and Acceleration of Students Procedure for the Promotion, Retention, and Acceleration of Students
<input type="checkbox"/>	ILBC ILBC-R	Early Literacy and Reading Comprehension Procedures to Implement the Colorado READ Act
X	IMDB	Flag Displays

J Policies: Students

X	JICA	Student Dress Code
<input type="checkbox"/>	JICDE	Bullying Prevention and Education
<input type="checkbox"/>	JICEA JICEA-R	School-Related Student Publications Regulation regarding School-Related Student Publications
<input type="checkbox"/>	JICEC JICEC-R	Student Distribution of Noncurricular Materials Regulation for Student Distribution of Noncurricular Materials
<input type="checkbox"/>	JJH JJH-R	Student Travel and Field Trips (if not waived, "superintendent" approval will be replaced by "charter school leader" approval) Regulation regarding Student Travel and Field Trips
<input type="checkbox"/>	JLC	Student Health Services and Records
<input type="checkbox"/>	JLCD JLCD-R	Administering Medications to Students (if using DPS nursing, this policy is unwaivable) Administering Medications to Students Regulation
<input type="checkbox"/>	JLCDA	Students with Food Allergies
<input type="checkbox"/>	JLDAC JLDAC-E	Parents, students can review material administered to students, can deny submission of that material when asking for protected information, school personnel cannot recommend psychotropic drugs District must provide annual notice of these rights
<input type="checkbox"/>	JRA/JRC	Student Records/Release of Information on Students
<input type="checkbox"/>	JRA/JRC-R	Regulation Regarding Student Records and Release of Student Information

K Policies: Instructional Program

<input type="checkbox"/>	KB KB-R	Family Engagement (Including Title I Family Engagement) Regulation for Family Engagement (Including Title 1 Family Engagement)
<input type="checkbox"/>	KDB KDB-R	Public's Right to Know - Freedom of Information Regulation regarding Public's Right to Know - Freedom of Information
<input type="checkbox"/>	KFA	Public Conduct on School Property
<input type="checkbox"/>	KFA-R	Regulation regarding Public Conduct on School Property
X	KHB	Advertising in Schools
<input type="checkbox"/>	KI	Visitors to Schools

By signing the charter contract, the School/Network affirms that it has replacement policies that comply with the intent of the policy for each of the non-automatic waivers sought above and will produce the replacement policy, if requested.

Appendix C: Type III DPS Charter Waivers

If seeking to waive any of the non-automatic waivers below, please notify PMT immediately and email a PDF of your replacement policy to your contracting contact.

<input type="checkbox"/>	ADC	Tobacco and Marijuana-Free Schools
<input type="checkbox"/>	ADD	Safe Schools
<input type="checkbox"/>	EBBA EBBA-R	Prevention of Disease/Infection Transmission
<input type="checkbox"/>	IKF IKF-R	IKF - Requirements for Graduating class of 2021 and beyond Graduation Requirements for Class of 2021 and Beyond - Supporting Details
<input type="checkbox"/>	JB JB-R1	Equal Educational Opportunity and nondiscrimination Regulation for Implementing Section 504 of the Rehabilitation Act of 1973 ("Section 504") and Section 504 Grievance Procedures
<input type="checkbox"/>	JICH JICH-R	Drug and Alcohol Use by Students Regulations for Drug and Alcohol Use by Students
<input type="checkbox"/>	JIH	Student Interviews, Interrogations, Searches and Arrests
<input type="checkbox"/>		Student Discipline (<i>Note: Provisions related to expulsion cannot be waived</i>)
<input type="checkbox"/>	JK JK-R	Student Conduct and Discipline Procedures (<i>Note: Provisions related to expulsion cannot be waived</i>)
<input type="checkbox"/>	JKA JKA-R	Restraint of Students Restraint of Students Regulation
<input type="checkbox"/>	JLCC	Procedures to Prevent Infectious Disease in Students
<input type="checkbox"/>	JLCDB JLCDB-E	Administration of Medical Marijuana to Qualified Students Written Plan: Administration of Medical Marijuana to Qualified Students
<input type="checkbox"/>	JLF JLF-R	Child Abuse and Reporting Reporting Child Abuse and Child Protection
<input type="checkbox"/>	JLI	Student Safety
<input type="checkbox"/>	JQ	Student Fees, Fines and Charges (<i>If not waived, "area superintendent approval" will be read as "charter school leader approval"</i>)
<input type="checkbox"/>	JRCB JRCB-R	Privacy and Protection of Confidential Student Information Privacy and Protection of Confidential Student Information Regulation

*If waiving, IKF or JQ, please refer to Appendix E and F for a replacement policy template and specific replacement policy considerations. If waiving any other Type III policies, please immediately notify your PMT contact listed at the start of this document.

By signing the charter contract, the School/Network affirms that it has replacement policies that comply with the intent of the policy for each of the non-automatic waivers sought above.

Appendix D: DPS Policies Not Waivable for Charter Schools

The following Board of Education policies are not available for waivers by charter schools:

AB	School Performance Framework
ABA	School Performance Compact
AF	Charter Quality Authorizing Policy
EBAB	Hazardous Materials and Asbestos Management
ECA	Building Safety and Security Policy
FAP	Facility Allocation Policy
FN	Shared Campuses
FN-R	Regulation regarding Shared Campuses
IHBHD	Gilliam Center
JC	Student Assignment
JC-R	Regulation for Student Assignment
JF	Admission and Denial of Admission
JFABD	Homeless Students
JFABD-R	Regulation for Implementation of Homeless Student Policy
JFABE	Students in Foster Care
JFABE-R	Students in Foster Care Regulation
JHB	Student Attendance and Truancy
JHB-R	Regulation for Student Attendance
JHB-R2	Attendance Procedures for Different Learning Environments
JICF	Gang Activity Prevention
JICG	Use of Tobacco by Students
KDE	Emergency Management

Appendix E: DPS Graduation Policy Waiver Guidance

Note: If you would like to continue using your previously approved waiver language, please just indicate so by email when submitting this waiver request form.

Context: In May 2016, the DPS Board revised and adopted Board Policy IKF and IKF-R Graduation Requirements in order to address changes in State Board Requirements. Board Policy IKF and IKF-R apply to all schools, regardless of governance type, unless expressly waived. IKF-R explicitly has as one of its guiding principles a commitment to flexibility, because the DPS Board believes schools can make the best decisions about what is right for their students and communities. However, there are pieces of the policies that cannot be waived due to state law and/or equity of accountability. As such, charter schools have the opportunity to request a waiver, by submitting a detailed replacement policy. These will be reviewed and approved by DPS Career and College Success, Legal and the Portfolio Management Teams before being sent to the DPS Board for a final approval vote in order to ensure the plans adequately meet the intent of the policy and the requirements of the law.

Directions: In the following template, please indicate which sections of IKF and IKF-R in particular the school is waiving.

Resource: Board Policy IKF and IKF-R (<http://www.boarddocs.com/co/dpsk12/Board.nsf/Public>) and The State Board Rules governing ICAPs (<https://www.cde.state.co.us/postsecondary/icap-background>) and Graduation Guidelines FAQs (<https://www.cde.state.co.us/postsecondary/gradguidelinesfaqs>)

Have additional questions? Reach out to your Portfolio contact.

Reminders:

- ICAP: A school cannot waive the ICAP requirement or state expectations for ICAPs, but they can use a system other than Maia Learning in order to meet all expectations for an ICAP under the state guidance. If a school is using Maia Learning, it DOES NOT need to waive this provision.
- Course Credit: A school cannot reduce the number of credits in each subject area, but it can increase/add course requirements. A school DOES NOT have to provide DPS with the course names/descriptions that meet each credit requirement.
- Competency Demonstration: The school can narrow the competency demonstration list but cannot change the minimum scores or add additional options.

Note: If the school is proposing developing its own Capstone for the competency demonstration, there is a different process. Please reach out to Marty Lessmann, Program Manager for Capstone Portfolios, (martin_lessmann@dpsk12.org) for more information.

Waiver Request IKF/IKF-R Graduation Requirements for Class of 2021 and Beyond

School: (INSERT)

School Contact Name and Email: (INSERT)

ICAP: Replacement Plan

If no changes are being made to this section, the default is: The school is following district policy in its entirety for this section of the IKF and IKF-R.

If changes are being made use this template language:

(Insert how the school will meet EACH of the below requirements)

Note: If the school is using <https://www.mycoloradojourney.com/> instead of Maia Learning, then it must simply state that and state how it will follow one subsection of below: 2.01(2)(b) regarding portability.

Each ICAP shall include a career planning, guidance and tracking component and portfolio that reflects, at a minimum, standards as required, but not limited to 22-2-136, C.R.S.

- *2.01(1)(a) Documentation of the student's efforts in exploring careers including: a written postsecondary and workforce goal for the student; yearly benchmarks for reaching that goal; interest surveys that the student completes; and anticipated post-secondary studies;*
- *2.01(1)(b) The student's academic progress including courses taken, any remediation or credit recovery and any concurrent enrollment credits earned;*
- *2.01(1)(c) the student's progress in visual arts and performing arts courses;*
- *2.01(1)(d) An intentional sequence of courses reflecting progress towards accomplishment of the student's postsecondary and workforce objectives;*
- *2.01(1)(e) Relevant assessment scores; including basic skills placements or assessment tests. For school districts and charter schools that choose to administer the basic skills placement or assessment tests, the student's scores on the basic skills placement or assessment tests administered pursuant to section 22-30.5-117, 22-30.5-526 or 22-32-109.5(4), C.R.S., any intervention plan created for the student and the student's progress in meeting the intervention plan;*
- *2.01(1)(f) The student's plans for and experiences in Contextual and Service Learning, if applicable;*
- *2.01(1)(g) A record of the student's college applications and resume, or alternative applications as they are prepared and submitted;*
- *2.01(1)(h) The student's postsecondary studies as the student progresses through high school;*
- *2.01(1)(i) The student's progress towards securing scholarships, work-study, student loans and grants;*
- *2.01(1)(j) Other data reflecting student progress toward postsecondary and workforce readiness, including the student's understanding of the financial impact of postsecondary readiness*
- *2.01(1)(k) The student's scores on basic skills or assessment tests and based on an analysis of the scores (if a district chooses to administer), the student's level of post-secondary and workforce readiness (PWR) at the time of the test. If a student's scores indicate that he or she is at risk of being unable to demonstrate PWR prior to or upon high school graduation, school personnel shall work with the student and the student's parent or legal guardian to create an intervention plan that identifies the necessary courses and education support services that the student requires to achieve PWR prior to or upon high school graduation to be prepared to continue into a postsecondary education option.*
- *2.01(2)(a) Each ICAP is accessible to educators, students, parents, legal guardians, and Approved Postsecondary Service Providers; and may be shared in compliance of the "Federal Family Education Rights and Privacy Act of 1974"; and*
- *2.01(2)(b) Each ICAP portfolio shall be transferable in print and/or electronic form for internal and external district use so that when a student transfers from one school or district to another, his/her career and academic plans follows him/her.*

From Colorado State Board Rules Governing Standards for ICAPs (1 CCR 301-81)

Course Credit: Replacement Plan

If no changes are being made to this section, the default is: The school is following district policy in its entirety, including all minimum credit requirements, for this section of the IKF and IKF-R including:

To earn a DPS diploma, students must complete 24 Units of Credit in the following required areas:

- *English Language Arts: 4 Units*
- *Math: 4 Units*
- *Science: 3 Units*
 - *2 of the 3 units must be lab-based science classes*
- *Social Studies: 3 Units*
 - *Civics - required (0.5 units)*
- *Physical Education: 1 Unit*
- *Arts or Eligible Career & Technical Education: 1 Unit*
- *Approved Electives: 8 Units*

If changes are being made use this template language:

In addition the school will require:

(INSERT the specific additions to the requirements)

Competency Demonstration: Replacement Plan

If no changes are being made to this section, the default is: The school is following district policy in its entirety for this section of the IKF and IKF-R.

If changes are being made use this template language:

The school will use the following assessments from the menu in IKF-R to assess student's ability to demonstrate competency:

(INSERT)

The school will use the minimum thresholds established in IKF and IKF-R for demonstrating competency on these assessments.

The following assessments/menu items will not be used at the school to demonstrate competency:

(INSERT)

Note: If the school is seeking to develop its own capstone, the school must get District approval before implementation but can seek waiver while that process is underway.

Appendix F: Student Fees, Fines, and Charges Waiver Guidance

JQ Fee Schedule: Replacement Plan

If no changes are being made to this section, the default is: schools should be following the District fee schedule.

If you plan to waive JQ, remember the following:

- Starting in August 2021, Portfolio will annually request replacement policies/fee schedules from all schools with JQ waivers and review for alignment with state law.
- If any fee is allowable, the school's policy must clearly state that it is waived for students eligible for free and reduced lunch.
- All communication to families about fees should clearly state if they are voluntary in line with policy JQ.
- If a fee pays for core programming (tech is included as core programming) then it must be voluntary and be labeled as such.
- Under state statute, there is not a limit on the amount of a voluntary fee. Although we respect school's autonomy in determining an appropriate amount, we ask that schools consider what will be affordable to families.